

Aston Achievement Scale

Common European Framework of Reference(CEFR) Equivalency

	GRAMMAR	CONVERSATION
A1 BEG	You can use basic adjectives and adverbs, comparatives and superlatives, imperatives, modals of ability, modals of ability and want, time and place prepositions, familiar count and uncountable nouns, personal and possessive pronouns, and simple present, present progressive, and simple past	You can introduce yourself, ask and answer questions about your immediate needs and personal/factual information, follow slow, simple directions, describe yourself and your immediate surroundings, and make very simple requests
A2 LOW INT	You can use basic adverbial phrases, comparatives and superlatives with definite articles, some modals of ability, necessity and advice, zero and 1 st conditionals, prepositions of time, place and movement, count and uncountable nouns with articles and quantifiers, and simple future, simplest past, present progressive as future, and past progressive	You can ask and answer questions about personal needs, abilities and familiar topics, talk about present, past and future activities, ask for and follow clear directions, express simple feelings and opinions, and start a simple conversation
B1 INT	You can use adverb connectors and intensifiers, comparatives and superlatives with articles, modals of request, advice, necessity and past regret, 1 st and 2 nd conditionals, simple gerunds and infinitives, definite and indefinite articles, present perfect, simple past, and simple future and passives using future present/progressive, past/progressive, and present perfect	You can ask and answer questions about interests, hopes, opinions and experiences, add to group conversations, give short presentations, ask for and follow instructions and directions, converse about personal and everyday topics, compare and contrast choices and make complaints and offers solutions to problems

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B2 HIGH INT	You can use relative clauses, adverb clauses, present perfect, present perfect progressive, past perfect, past perfect progressive, passives, including questions, present modals, past modals, 1 st , 2 nd , and 3 rd conditionals, future progressive, gerunds and infinitives, comparatives and superlatives, articles, adverb phrases, intensifiers, and all clause connectors	You can tell a story with details and examples, discuss academic and personal topics, speak spontaneously with native speakers, use language for social and professional purposes, start and continue conversations, evaluate proposals, negotiate solutions, make supported arguments, and express a wide range of emotions in detail
C1 ADV	You can use future perfect and future perfect progressive, a variety of phrasal verbs, preposition and adjective combinations, and preposition and verb combinations, gerunds and infinitives, noun clauses and reported speech, reduced relative and adverb clauses, mixed conditionals, wishes, present and past modals, all passive forms, and articles and uncountable nouns	You can understand and provide detailed instructions for complex procedures, express yourself fluently about social, academic, professional and personal topics, convey subtle meanings precisely, modify and restructure speech without preparation, paraphrase and summarize complex information, and explain and debate complex subjects using sub-points and supports

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	LISTENING	WRITING	READING
A1 BEG	You can understand basic greetings and questions about your personal life and your surroundings, follow simple instructions and commands, understand the topic of very short conversations about familiar topics, and take short dictations	You can produce sentences and very short paragraphs to describe things in your life, use correct basic punctuation, spelling, and capitalization, write short letters or messages, and use simple transition words to connect your ideas	You can understand short announcements, the main idea and order of events of simple paragraphs on familiar topics, and recognize basic parts of speech and very common vocabulary
A2 LOW INT	You can understand the main ideas of short conversations, announcements and news broadcasts, follow simple directions, understand simple phrasal verbs, questions and suggestions, and take short dictations and messages	You can use planning to organize your ideas and produce short paragraphs that explain everyday activities and personal experiences or a response to a text, write clear topic sentences, use correct punctuation, spelling and capitalization, and use transition words to connect your ideas	You can understand simple paragraphs on familiar topics, distinguish main and smaller ideas, explain the order of events, recognize parts of speech and everyday vocabulary, express simple opinions about different types of readings, and locate information in a reading
B1 INT	You can understand facts about familiar topics, predict the meaning of new vocabulary using context clues, use strategies for clarifying and paraphrasing, follow clear, everyday speech, identify details of messages and conversations, and understand clearly articulated language in radio, television and film	You can complete an outline for a simple essay, develop a clear thesis statement, write a simple essay about a topic of interest, summarize and respond to texts and media, write instructional steps for a simple task, provide a written solution to a given problem, and write a dictation with some repetition	You can understand readings about a wide variety of topics, understand main ideas from thesis statements, express opinions about readings, compare and contrast readings with personal experiences, predict the meaning of vocabulary from context, locate specific information in a text, quickly determine the general idea of a reading, and use vocabulary encountered in class

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B2 HIGH INT	You can understand main ideas and supporting ideas in naturally delivered speech, make inferences based on context and tone, understand speaker purpose, follow the main points of conversations between native speakers, understand recorded speech in standard dialect in news and entertainment, and follow complex, extended arguments	You can use pre-writing to evaluate and organize ideas, write an essay providing information and support of an argument or point of view, produce writing that highlights the personal significance of experiences, adhere to a thesis statement, write a variety of academic essays, synthesize and analyze information, and understand tone and point of view	You can understand main ideas and details of long, unfamiliar readings, take notes on readings, understand articles and the attitudes and viewpoints of the author, respond critically to readings, understand literary devices, use word parts to understand meaning, infer information, and locate specific information in a text within a given time
C1 ADV	You can understand main points and details in non-scripted English, follow extended, abstract speech on unfamiliar topics, take detailed notes, understand a variety of vocabulary and accents, understand unclear speech through context, and understand television, film and lectures with ease	You can write a detailed summary and analysis of professional, literary and academic texts, use grammatically accurate, complex language, coherently connect ideas in writing, write a clear, detailed academic essay on a given topic within a given time, select style appropriate to the reader in mind, and write a personal essay, conveying subtle meaning and a strong writer's voice	You can express and defend detailed critical responses to readings, identify advanced literary devices, recognize subtle distinctions in meaning, tone and style, take clear, paraphrased notes, identify the purpose in academic readings, and understand specialized articles and long, complex factual and literary texts of an unfamiliar nature

TOEFL – Reading and Listening	TOEFL – Speaking and Writing
You can understand unfamiliar academic vocabulary using context and word parts, determine main ideas and details, infer information, paraphrase sentences, quickly locate specific information, quickly determine main idea, create categories and classifications for information, understand the order and relationship of ideas, and demonstrate effective use of note taking strategies	You can produce language with a high degree of grammatical accuracy, clearly state topic and explain main ideas with support, details and examples, summarize and paraphrase passages, use transitions to connect ideas, demonstrate note taking strategies and evaluate and organize ideas in pre-writing, speak fluently and clearly, and write personal and academic essays within a given time